

# DISCIPLINE

## POLICY

### Rationale:

Positive and responsible student behaviour is essential to the smooth running of the school, to the achievement of optimal learning opportunities, and to the development of a supportive and cooperative school environment.

### Aims:

- To build a school environment based on positive behaviour, mutual respect and cooperation.
- To manage poor behaviour in a positive and professional manner.
- To establish well understood and logical consequences for student behaviour.

### Implementation:

- Our school will develop and revise, through a process of wide community consultation, a student code of conduct, which outlines amongst other things, agreed behavioural development and management strategies.
- Our code of conduct will place significant emphasis on the development and recognition of positive behaviours.
- The TRIBES Process Restorative Practices will be one of the key strategies employed to guide and develop student behaviour.
- The school will deliberately engage the services of successful young people as guest speakers or workshop facilitators etc to act as positive role models.
- Positive student behavioural achievement will be appropriately recognised.
- An up-to-date record of student misbehaviour will be maintained.
- Staff will undertake professional development on student behaviour and discipline management.
- Embedded in the school curriculum will be focuses on resilience, peer pressure, positive choices, bullying, conflict resolution and leadership.

- Students experiencing difficulty achieving positive behavioural outcomes will undertake individualised behaviour management programs focussing upon agreed goals.
- Consequences for ongoing inappropriate behaviour may include counselling, loss of privileges or suspension.
- Parents will be kept informed, and actively encouraged to assist in the development of their children' s behavioural performance.
- The Ministerial Order No.1 Discipline of Pupils will be implemented as required.

**Evaluation:**

This policy will be reviewed as part of the school' s review process.

This policy was endorsed by School Council in August 2007