TERM 1
WEEK 2
6/2/26

PRINCIPAL'S REPORT

I would like to warmly welcome all new and returning PFCS families to a new year of learning and partnership. We are very much looking forward to working together and watching our students grow and thrive throughout the year ahead. Thank you for your strong support in attending the beginning-of-year student interviews — these conversations are such a valuable foundation for success.

A reminder that Parent–Teacher Interviews will be held on 18th February. This provides an important opportunity for you to meet with your child's teacher and share any information that will help us support your child's learning — emotionally, socially, and academically. Booking details are available via XUNO.

Students and staff have made an excellent start to the year and have settled in beautifully. As we do each year, our opening weeks focus strongly on building positive relationships — between students and staff and among students themselves. We have been revisiting and strengthening our routines across the school, including classroom entry and exit, attention signals, and movement through shared spaces. We are also reinforcing our school values of **Respect, Belonging, and Learning**, and exploring what these values look, sound, and feel like in our daily practice.

This year we are pleased to be working with Literacy Consultant Emina McLean, who has already spent time alongside our literacy team observing teaching and learning, planning, and reviewing student data and documentation.

continued on next page....

FEBRUARY

Happy Birthday to :

Ava B
Malia
Noah
Jordyn
Will
Lachie
Ivy T
Phoebe

continued from previous page....

This will be a two-year collaboration, and we are excited about the growth it will support across our school. It was especially affirming to hear her praise how settled our students are and how positive the relationships between students and staff feel throughout the school.

Our Parents and Community Group meeting will be held next week, as outlined in the recent XUNO message. We warmly welcome anyone interested in joining. This group plays a vital role in supporting the school and offers a wonderful way to connect with other families.

For your reference, our administration team is available on the following days:
Monday: Abbie
Tuesday: Abbie and Kasie
Wednesday: Jenni and Kasie
Thursday: Abbie and Jenni
Friday: Abbie

Please note these arrangements will adjust slightly from March. If you need to pass on any messages for your child before the end of the day, please contact the office before 3:00pm.

Please continue to check the XUNO calendar and messages for updates and important information. As always, if you have any questions or concerns, please don't hesitate to reach out to your child's teacher, our administration team, or myself.

Wishing all families a wonderful weekend,

Kate

XUNO FAMILY

Wanting to know when all our school events are happening?

You need to use the Calendar on XUNO!

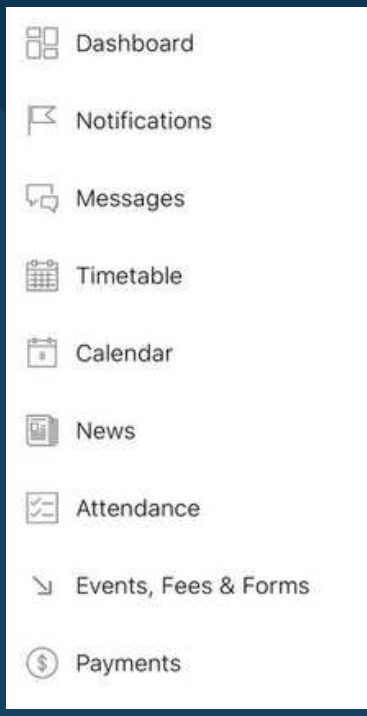
USING XUNO CALENDAR

STEP BY STEP INSTRUCTIONS :

1. Go onto the Xuno App
2. On the front page - Dashboard scroll down to the list of dates
3. This is where you will find all our important dates and events.

Another option to find the calendar :
1. Click on the sidebar
2. Select calendar





Xuno calendar will display :

- School term dates
- Pupil free days
- Public holidays
- Events and important dates for individual classes/ year levels as appropriate.

Another way to check dates is also viewing the event details where you approve excursions, camps etc.
If you decline the event it will disappear from your dashboard alerts but it may still show in the calendar.

THE EDUCATION STATE

FINANCIAL ASSISTANCE

INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- $150 for primary school students
- $250 for secondary school students

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.
You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments**; your child has started or changed schools this year.
- **changed family circumstances**; such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



MORE INFORMATION

For more information about CSEF visit:
https://www.education.vic.gov.au/about/programs/Pages/csef.aspx

VICTORIA State Government

ADMINISTRATION / FINANCE

A very big thank you to all those families who have come into the office or directly deposited to make a payment for their 2026 Parent Contributions or made a commitment for payment.

We also greatly appreciate those families who have made optional and voluntary contributions to our Building Fund.

If you are unsure about the 2026 Parent Contributions or have not yet made payment for the Stephanie Alexander Kitchen Garden Program (years 1-6 only) please phone, drop in, or email us.

A reminder also of the **Camps, Sports & Excursions Fund (CSEF)**. This is a Government funded program that gives each student $400 to be put towards the cost of camps, sports or excursions.
If you are a current holder of a concession card or health care card, you will be eligible to receive this, application forms are available at the office.
If you had applied last year, this application will roll over automatically.

MEDICAL ALERTS

It is extremely important that the school is kept informed of any medical alerts related to your child/ren.
If your child suffers from any medical condition (anaphylaxis allergies or asthma etc), we do require an Action Plan to assist us to provide your child with the best care.
These should be updated annually.

Without an action plan, students will not be able to participate in or attend sports/excursions/camps.





LEGAL ALERTS

It is extremely important that the school is kept informed of any legal alerts related to your child/ren.

If there are any legal /access restrictions related to your child/ren, we require copies of the relevant Court Orders to enable us to assist to protect your child/ren.

SCHOOL COUNCIL ELECTIONS - INFORMATION FOR PARENTS

WHAT IS A SCHOOL COUNCIL AND WHAT DOES IT DO?

All government schools in Victoria have a school council. They are legally constituted bodies that are given powers to set the key directions of a school within statewide guidelines. In doing this, a school council is able to directly influence the quality of education that the school provides for its students.

WHO IS ON THE SCHOOL COUNCIL?

For most primary school councils, there are three possible categories of membership:

- A mandated elected Parent category – more than one-third of the total members must be from this category. Department employees can be Parent members at their child's school as long as they are not engaged in work at the school.

- A mandated elected school employee category – members of this category may make up no more than one-third of the total membership of school council. The principal of the school is automatically one of these members.

- An optional community member category – members are coopted by a decision of the council because of their special skills, interests or experience. Department employees are not eligible to be community members.

A small number of school councils have Nominee members.

For all schools with a Year 7 and above cohort, there is an additional category of membership:

A mandated elected student member category, with two positions.

Generally, the term of office for all members is two years. The term of office of half the members expires each year, creating vacancies for the annual school council elections.

WHY IS PARENT MEMBERSHIP SO IMPORTANT?

Parents on school councils provide important viewpoints and have valuable skills that can help shape the direction of the school.

Those parents who become active on a school council find their involvement satisfying and may also find that their children feel a greater sense of belonging.

DO I NEED SPECIAL EXPERIENCE TO BE ON SCHOOL COUNCIL?

Each member brings their own valuable life skills and knowledge to the role. Councilors may need to develop skills and acquire knowledge in areas that are unfamiliar to them. What you do need is an interest in your child's school and the desire to work in partnership with others to help shape the school's future.

HOW CAN YOU BECOME INVOLVED?

The most obvious way is to vote in the elections, which are held in Term one each year. However, ballots are only held if more people nominate as candidates than there are positions vacant.

In view of this, you might consider

- standing for election as a member of the school council
- encouraging another person to stand for election.

WHAT DO YOU NEED TO DO TO STAND FOR ELECTION?

The principal will issue a Notice of Election and Call for Nominations following the commencement of Term one each year. All school council elections must be completed by the end of March unless the usual time line has been varied by the Minister.

If you decide to stand for election, you can arrange for someone to nominate you as a candidate or you can nominate yourself in the Parent category.

Department employees whose child is enrolled in a school in which they are not engaged in work are eligible to nominate for parent membership of the school council at that school.

Once the nomination form is completed, return it to the principal within the time stated on the Notice of Election.

You will receive a Nomination Form Receipt in the mail following the receipt of your completed nomination.

Generally, if there are more nominations received than there are vacancies on council, a ballot will be conducted during the two weeks after the call for nominations has closed.

REMEMBER

- Ask at the school for help if you would like to stand for election and are not sure what to do
- Consider standing for election to council this year
- Be sure to vote in the elections.

Contact the principal for further information.

FOUNDATION HOMEROOM HAPPENINGS

What We Learned

Literacy

This week we have practised the actions and responses for our phonemic awareness program - Heggerty. We have been amazing at saying two words and blending them together to make a compound word. We have been learning the nursery rhyme 'Incy, Wincy Spider' and some actions to match. Readers will be sent home in a couple of weeks, once the students have some 'code' knowledge behind them.

Numeracy

We have been practising counting by ones to 20 and have been learning songs about the days of the week. We have started our new maths program, EMP, and have been learning different signals which mean 'thinking time' and 'answer'.

Extra

The children have made a great start to the year and have settled into school so well! We have been learning lots about the classroom and school routines, including how to unpack our bags, how our tables should look and how to sit on the floor. The children have been amazing at remembering our line-up order and have become experts at moving around the school quietly and calmly.
Have a great week!

Reminders

Foundation Rest days: Wednesday 11th, 18th (PT Interview day), 25th February and 4th March
If you have not booked your child/ren in for one of our Wednesdays for Foundation assessments, please see me. Thank you to those who have already.

Upcoming Events

18th Feb - Parent Teacher Interviews

19th Feb - House Athletics (wear House colours)

22nd Feb - Port Fairy Marathon - school fundraiser

Specialist

Tuesday: Music / Science / Art
Thursday: PE







YEAR 1/2 HOMEROOM HAPPENINGS

What We Learned

Literacy

In Literacy, we have begun a Knowledge rich unit on Fairy Tales. During these lessons, students read, discuss and write about the fairy tale they just read. This week we read Sleeping Beauty and Rumplstiltskin. We also reviewed the sounds and spellings of the 5 vowels a, e, i, o and u.

Numeracy

This week in Maths, the Year 1s have focussed on skip counting, bundling sticks into 10s, and reviewing the months of the year. The Years 2 have focussed on their addition skills.

Reminders

Readers changed every Monday - 5 Dojos if you bring them back signed!

Upcoming Events

18th Feb - Parent Teacher Interviews

19th Feb - House Athletics

22nd Feb - Port Fairy Marathon - school fundraiser

Specialist

Tuesday: Science
Wednesday: Art, Music and Garden
Thursday: P.E







YEAR 3/4 HOMEROOM HAPPENINGS

What We Learned

Welcome to 3-4 2026. We have had a wonderful start to the school year, and it has been lovely to see how well everyone has settled into life in 3-4. All students have taken their new learning space in their stride and have been incredibly focused as we have established our routines and begun our learning journey.

Literacy

In Literacy we have been practicing our handwriting, revising the monograph - ful and started our Core Knowledge unit on Maps and their features.

Numeracy

In Numeracy we have been revising routines for our Explicit Maths Program, practicing fluency, and reviewing skills for upcoming lessons such as reading, writing and ordering numbers, adding numbers and number bonds.

Notes

We are looking for two parent helpers from each class to assist us on House Athletics Day on Thursday 19th February. If you are able to assist on this day please contact your child's teacher.



Reminders

Breakfast Club is Tues and Thurs @8.15 - 8.45am

Upcoming Events

18th Feb - Parent Teacher Interviews

19th Feb - House Athletics

22nd Feb - Port Fairy Marathon - school fundraiser

Specialist

Tuesday: Science, Art

Wednesday: P.E., Music

Thursday: Cooking 12th & 26th Feb
Garden 6th & 20th Feb





YEAR 5/6 HOMEROOM HAPPENINGS

What We Learned

Welcome to 2026! We have hit the ground running this year launching straight into teaching and learning and the children have settled in really well. Year 5/6 is a very busy year so please keep your eye on our homeroom happenings to ensure you are up to date with our comings and goings.

You will see from our upcoming events that House Athletics is on Thursday 19th February. If there is anyone out there who has the day off and is able to be a parent helper on that day, we would really appreciate it. Year 6 parents, it's your last one...

Literacy

In Literacy we are developing our handwriting to include running writing. In Morphology we have been reviewing the silent -e rule and in Core Knowledge we have been working on the unit "World Deserts". We have explored the vocabulary in the text to ensure we comprehend what we're reading.

Numeracy

We have started the year focussing on place value by ordering 6-digit numbers. We have been fine-tuning our understanding of number lines and explored how they can be used with decimals, fractions and percentages.

Reminders

Breakfast Club is Tues and Thurs @8.15 - 8.45am

Upcoming Events

18th Feb - Parent Teacher Interviews

19th Feb - House Athletics

22nd Feb - Port Fairy Marathon - school fundraiser

24th Feb - 4th Mar - Somers Camp

Specialist

Tuesday - Music

Wednesday - Art, Science, PE







GREEN TEAM
HOMEROOM HAPPENINGS

Actions to help

Join us for a clean up of our school yard on Wednesday 11th February. Everyone is welcome from grade 1 to year 6. Come up to Science to join us and be part of the clean up crew. Get a stamp and help out, clean up...

Nude food lunches are all about bringing food unwrapped- an apple, piece of fruit all come wrapped in nature's skin!
Use your lunchbox and reuse containers to reduce single use plastic in your lunches...



Reminders & Events

Wednesdays in Feb: Turtle tastic - Green Team - Wed lunch time

Wednesday 28 Feb- 5 March: Ocean Week

Green Team in the Science Room: Lunchtime (years 3-6) everyone welcome!

Nude food Lunches: Starting soon - packing fresh fruit/veggies, using lunchboxes and making muffins or refilling from bigger containers reduces the use of plastic.

PE
HOMEROOM HAPPENINGS

TERM 1

WEEK 2

UPCOMING EVENTS/DATES

Thursday 19th Feb - Whole school House Athletics- Port Fairy Showgrounds
Thursday 26th Feb - Moyne District Hot Shots Tennis- Warrnambool
Friday 27th Feb - Division Swimming- Aquazone Warrnambool
Thursday 5th March - Division Hot Shots Tennis- Warrnambool
Friday 27th March - Moyne District Athletics- Brauerander Warrnambool

REMINDERS

Please make sure you send a water bottle for PE days, we are on the bottom oval for the first 4 weeks and there are no bubble taps down there!

WHAT WE LEARNED

So lovely to see everyone back at school and so keen for PE! We have our whole school athletics just around the corner so we literally jumped straight into track and field practice, ready for the big day! Please see the XUNO information/permission forms for all the details. Each class will need some extra parent/carer helpers on the day, so if you are available to follow your child's group around, please reach out to your classroom teacher.

There is a lot of excitement brewing for our amazing Port Fairy Marathon & Community Running Festival on Sunday 22nd Feb. Get your entries in if you haven't already, there are a lot of keen runners in our school community and some first timers as well, it's a day not to missed!

Another FREE and exciting sporting opportunity is coming up for girls only in Years 3-6. In conjunction with Cricket Victoria, the "growing cricket for Girls "program will be held over 4 lunchtimes at school, with accredited Cricket Victoria coaches to help promote cricket to girls in our area. Please have a look at the flyer, included in this newsletter, and sign your girl(s) up, a special opportunity not to be missed! Go Girls!!!

https://www.playhq.com/cricket-australia/register/fe65ec

Looking forward to seeing you all decked out in your House colors on the 19th, GO SANDPIPERS! (no bias there at all!)

Brooke Green
Physical Education Coordinator

ART
HOMEROOM HAPPENINGS

What We Learned

Foundation had their very first Art session! We have been learning that in Art at school we take more time to make our artwork and then think about what else we could do on it. We are learning about having our own ideas for drawing and will next be making a self-portrait.

Years One to Six began by investigating what Respect looks like in the Art Room and came up with their own most important thing for their class this term. We also went outside to draw or write anything we want, each in our own space, by ourselves, to help us be present and creative.

MUSIC
HOMEROOM HAPPENINGS

What We Learned

'Welcome Back' was the music that played as the students walked into their first Music lesson of 2026.

We have started the year by setting up and revising the routines that help make our lessons safe, enjoyable & productive for everyone in line with our school values of Belonging, Learning and Respect.

Students created their own 4 beat body percussion pattern that they practised and then performed for the class. We heard some very creative sounds without using their voice!

Reminders

Tuesday = Foundation & 5/6
Wednesday = 1/2 & 3/4

Upcoming Events

SCIENCE
HOMEROOM HAPPENINGS

What We Learned

We have started the year focusing on our sustainable school. We will begin to make sizzling solar ovens and our sundials over the next few weeks.

Reminders

SAKGP
HOMEROOM HAPPENINGS

Donations

We are looking for fresh basil, tomatoes and lettuce if anyone has an abundance in their gardens.

What we've cooked

We have settled into the kitchen garden program, in both the kitchen and the garden for 2026.

We had bruschetta with fresh tomatoes and basil from our garden. Our focus was to try new tastes and focus on our knife skills. We discussed the importance of knowing when to 'stop the chop' and how to safely use different knife techniques like, the bridge, the claw and chop and rock!

We look forward to making fritters next week with salads and a cucumber dip!

A big thank you to the Bishop family for watering the garden over summer. Your work has yielded a great crop of tomatoes and cucumbers plus other garden goodies like eggplants still to come! Thank you!! Thank you!!! Thank you!!!

Recipes

Recipes for our Thursday cooking sessions:

- Tomato bruschetta
- Sweet zucchini muffins
- Zucchini & carrot croquets
- Garden salad & tztaziki dip

Bruschetta Two Ways – Summer

Season: Summer/Autumn

Serves: 30 tastes in the classroom or 6 at home

Fresh from the garden: basil, garlic, lemon, sage, tomato, zucchini, zucchini flowers

This recipe covers the steps for making bruschetta with two types of toppings: zucchini & lemon, and tomato & basil.

Equipment:

metric measuring spoons
clean tea towel
chopping board
cook's knife
zester
bread knife
ridged griddle or barbecue plate
tongs
baking tray
small bowl
colander
large non-stick frying pan
egg flip or spatula
kitchen paper
slotted spoon
serving platters

Ingredients:

For the bruschetta toasts:

1 or 2 sourdough or ciabatta loaves
2–3 garlic cloves, peeled and cut in half
olive oil, for drizzling

For the tomato & basil topping:

4–6 medium tomatoes, finely diced
1 tsp salt, plus extra to season
1 large handful of basil, washed and torn
1 tbsp extra-virgin olive oil
pepper, to taste

For the zucchini & lemon topping:

2 small–medium zucchini
2 tbsp extra-virgin olive oil
1 tbsp butter
12 sage leaves
2 zucchini flowers
zest of a lemon
salt and pepper, to taste

What to do:

1. Prepare all of the ingredients based on the instructions in the ingredients list.

For the bruschetta toasts:

1. Cut 1 cm thick oval slices from a sourdough or ciabatta loaf.
2. Toast the slices of bread on a ridged griddle or barbecue plate.
3. Rub the toasts very lightly with the cut clove of garlic. Drizzle a few drops of extra-virgin olive oil over the toasts.
4. Keep slices warm on a baking tray in a very low oven (70°C) for up to half an hour while you make your toppings.



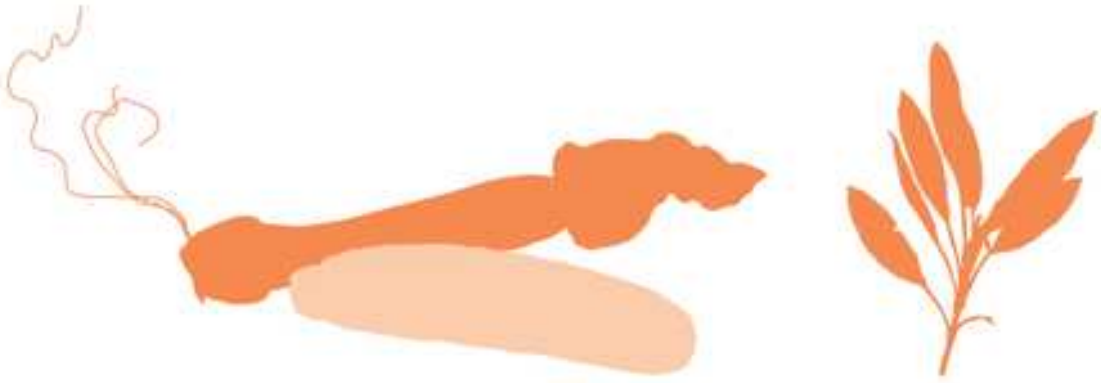
 © Stephanie Alexander Kitchen Garden Foundation 2016

For the tomato & basil bruschetta:

1. Toss tomatoes with the salt and allow to sit for 10 minutes in a colander.
2. Toss the basil with the tomatoes.
3. Top half of the bruschetta toasts with a big spoonful of the tomato mix.
4. Drizzle with olive oil and season with salt and pepper, then arrange on platters.

For the zucchini & lemon bruschetta:

1. Cut the zucchini on the diagonal into 5 mm slices.
2. Heat half the oil in a non-stick frying pan large enough to hold all the zucchini slices in a single layer. Fry them for 1 minute, then turn and fry for another minute. Lift the slices onto some kitchen paper. Reduce the heat to medium.
3. Add the rest of the oil and the butter. As soon as the butter foams, add the sage leaves and the zucchini flowers. Keep a close watch that neither burns. Lift out the flowers as soon as they are lightly coloured. Cook the sage leaves until they are crisp, then quickly remove from the pan.
4. Overlap the zucchini slices onto the bruschetta toasts.
5. Sprinkle with lemon zest.
6. Season with a little pepper and salt.
7. Scatter crisp sage and a few torn strips of zucchini flower over the bruschetta, and arrange on platters.



Zucchini Bread

Season: Summer/Autumn

Makes: 36 small muffins

Fresh from the garden: eggs, zucchini

This recipe is best baked in small muffin tins. It is a lovely sweet dish for a festive morning tea. Serve with fresh fruit.

Equipment:

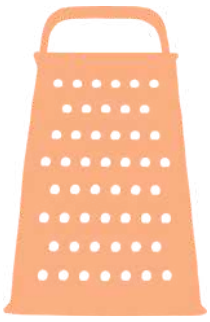
metric measuring cups and spoons
whisk
clean tea towel
chopping board
cook's knife
grater
colander
bowls – 2 large, 1 medium
mixing spoon
fork
3 × 12-basin muffin trays
baking paper
spatula
wire cooling rack
serving platters

Ingredients:

3 eggs, beaten until frothy 1½ cups brown sugar ½ cup sunflower oil 1 tsp vanilla essence 2 medium zucchini, grated to produce 2 cups, squeezed in a colander over the sink to remove moisture
2 cups plain flour
1 tbsp cinnamon
2 tsp bicarbonate of soda
½ tsp salt
¼ tsp baking powder
butter (optional, for greasing muffin trays)

What to do:

1. Preheat the oven to 180°C.
2. Prepare all of the ingredients based on the instructions in the ingredients list.
3. Mix the eggs, sugar, oil and vanilla essence in a large bowl, then add the zucchini.
4. In another large bowl, mix all the dry ingredients together with a fork.
5. Add the zucchini mix to the dry mix and gently combine.
6. Line the muffin trays with baking paper, or grease with a light coating of butter.
7. Pour the mixture into the muffin trays, three-quarters full for each basin.
8. Bake for 20 minutes.
9. Remove onto a wire cooling rack. Allow to cool then serve on platters.



 © Stephanie Alexander Kitchen Garden Foundation 2016

Stephanie Alexander KITCHEN GARDEN FOUNDATION
Growing Harvesting Preparing Sharing

Carrot & Zucchini Croquettes

Season: Summer

Serves: 30 tastes in the classroom or 6 at home

Fresh from the garden: carrots, parsley, spring onions, zucchini

Recipe source: Adapted from a recipe by Kathy van Eck, Kitchen Specialist, Hallam Primary School, Victoria

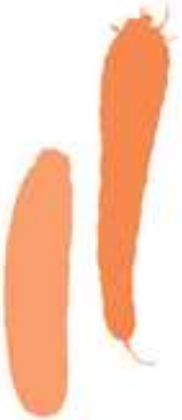
Croquettes are small shapes that are fried and served piping hot. The appeal comes from the contrast between a golden, crunchy coating and a soft, delicious filling. Fillings are usually savoury (salted cod is a very popular croquette filling for tapas in Spain). They are good served with fresh tomato sauce or a tartare sauce, which is proper egg-based mayonnaise combined with plenty of herbs and pickled cucumber.

Equipment:

metric measuring scales and cups
baking tray
clean tea towel
chopping board
cook's knife
vegetable peeler
grater
bowls – 2 small, 1 medium, 1 large
whisk
small pot or pan
spoon or spatula
frying pan
kitchen paper

Ingredients:

4 eggs
60 g butter
4 large carrots, peeled and grated
2 large zucchini, grated
8 green spring onions, finely chopped
1 handful of parsley, finely chopped
¼ cup flour, plus extra flour to roll the croquettes in
2 cups breadcrumbs
vegetable oil for shallow frying



What to do:

1. Preheat the oven to 70 °C and place the baking tray inside to keep warm.
2. Prepare all of the ingredients based on the instructions in the ingredients list.
3. Break the eggs into a medium bowl and whisk them lightly. Set aside.
4. Melt the butter in the small pot or pan over a low heat.
5. Combine carrots, zucchini, spring onions and parsley in the large bowl with the flour and the melted butter. Use a spoon or spatula to mix well.
6. Divide the mixture into around 30 equal portions. Make sure that there is one croquette, at least, per diner.
7. Shape the portions with your hands – they could be a ball, cylinder or egg shape.
8. Put the extra flour in a small bowl and set it on the bench next to the bowl of whisked egg and another small bowl of breadcrumbs.

9. Toss the croquettes gently in the flour, dip them in the egg mixture, then roll them in the breadcrumbs.
10. Pour enough oil into the frying pan for a depth of about 0.5 cm. Heat the oil until quite hot.
11. Shallow-fry the croquettes until they are golden brown. Cook them quickly so that they brown nicely without soaking up the oil and becoming soggy and greasy.
12. As you cook the croquettes, drain them on plenty of kitchen paper and keep them warm in the oven on the baking tray until all the croquettes are cooked.



Weekly Award Winners

This weeks awards will be presented at our assembly on Friday 13/02/26 in the school hall at 3:00pm.

00A - Poppy Y & Raph

Poppy - for being a responsible and helpful classmate. You have done an amazing job as our line leader, showing others how to move safely and calmly around our classroom and the school. You are always ready to lend a helping hand. Poppy, you make our classroom a happy place to be!

Raph - for settling so well into our classroom. You have been amazing at listening to instructions and following our new classroom routines. You try everything with a big smile on your face and always give new learning a go. Raph, you make our classroom a happy place to be!

1/2A - Natasha

For your fantastic effort in the classroom! You have been doing your very best in all your learning this week and have been a wonderful classmate. You are always kind and helpful, and that makes our classroom a great place to be.

1/2B - Jai

For your excellent handwriting. You have been trying incredibly hard in class this week to present your work neatly and with care. I have really appreciated how much effort you have put in, Jai. Keep up the great work, mate!

3/4A - Corbin

For showing bravery when settling into a new school. You have shown friendship and kindness and given everything a go. Well done, Corbin.

3/4B - Poppi B

For showing amazing creativity, imagination and originality in designing and creating your wonderful self portrait. Well done, Poppi.

5/6A - Jackson W

You have started Yr 6 so well by setting a great example for the Yr 5s. Your contributions to the class have been valuable and are always welcome. We look forward to seeing you lead your House this way all year. Great stuff, Jackson.

5/6B - Broc & Will C

Broc - I want to commend you on your terrific start to Year 5. You have come in with a positive attitude about school, a beautiful smile, you're ready to learn and take on feedback. You are really leading by example and with an attitude like yours, the sky's the limit!

Will C - welcome to Year 5! You have started the year with a positive attitude to your learning and you are always quick to lend a helping hand no matter the task which is a character strength to be greatly admired. Let's keep this positive attitude going and have a great year!



EVERY MONDAY, LUNCH TIME

@LIBRARY

ALL AGES WELCOME!

MATHS CLUB

BREAKFAST CLUB!

EVERYONE WELCOME

TUESDAYS AND THURSDAYS
8:15AM TO 8:45AM



Starting 10/02/26

PORT FAIRY CONSOLIDATED SCHOOL

Belonging · Learning · Respect


OPEN NIGHT
WEDNESDAY
25th MARCH
2026
www.brauer.vic.edu.au



Come have a Blast! **FREE** ALL GIRLS PROGRAM

Forge new friendships and have some fun at Woolworths Cricket Blast!

GROWING CRICKET FOR GIRLS PROGRAM - CRICKET VICTORIA
VENUE: PORT FAIRY CONSOLIDATED SCHOOL
DATES: THUR 12TH, TUES 17TH, WED 25TH FEB & WED 4TH MARCH
TIME: 1.30PM-2.30PM
SCAN THE QR CODE TO REGISTER
REGISTRATION IS FREE, SO TELL YOUR FRIENDS!

SIGN UP TODAY!

Play Cricket

JUNIOR PATHWAY



From Woolworths Cricket Blast through the Junior Cricket stage, all kids can advance their skills and discover how awesome it is to be part of a team through fun game.-based activities. The stages have been developed based on academic research, testing and community feedback.

This includes consideration for physical, mental and emotional development.

Participation and progression through the stage is based on ability level, therefore the ages are indicative only. Players are encouraged to participate at a stage appropriate for them.

Woolworths Cricket Blast

- SKILLS BASED FIRST CRICKET EXPERIENCE
- DURATION 60-90MINS
- LEARN THE SKILLS THROUGH FUN, MODIFIED GAMES
- PREPARE KIDS FOR JUNIOR CRICKET

LEARN THE SKILLS THROUGH GAMES
UP TO 10 YEARS
Age is indicative only

JUNIOR CRICKET 1

- 7 PLAYERS
- 10M PITCH
- 20 OVERS
- 40M BOUNDARY
- DURATION 2HRS

LEARN THROUGH PLAY
UNDER 11
Age is indicative only

JUNIOR CRICKET 2

- 9 PLAYERS
- 15M PITCH
- 30/25 OVERS
- 45M BOUNDARY
- DURATION 2-3HRS

PLAYING THE GAME
UNDER 13
Age is indicative only

JUNIOR CRICKET 3

- 11 PLAYERS
- 20.1M PITCH
- 50/40 OVERS
- 60M BOUNDARY
- DURATION 2.5-4HRS

PLAYING AND COMPETING
UNDER 14-19
Age is indicative only

Play Cricket

PROUDLY PRESENTED BY

Woolworths

CRICKET AUSTRALIA



The Warrnambool Calisthenics Club

Invites you to



Come and try calisthenics at our open classes in 2026!

Classes begin Tuesday February 3rd 2026

All classes held at St Pius Function Hall

Age as of the 31st of Dec 2026

**Teams travel and compete at competitions*

TINY TOTS Aged 3 - 4 Years Tuesday 4:15pm-4:45pm

TINIES Aged 5 - 7 years Tuesday 5:00pm-5:30pm

SUB-JUNIORS* Aged 8 - 10 years Wednesday 4:15pm - 6:15pm

RECREATION Aged 7 - 14 years Thursday 4:15pm - 5:15pm

JUNIORS* Aged 11 - 13 years Tuesday 5:45pm - 7:45pm

INTERMEDIATES* Aged 14 - 17 years Thursday 5:30pm - 7:30pm

SENIORS* Aged 16 years & over Wednesday 6:30pm - 8:30pm

MASTERS* Aged 26 years & over Tuesday 8:00pm - 10:00pm

Our first 2 weeks of classes are open for everyone to try calisthenics and receive more information.These classes are FREE for new members!

Calisthenics is an exciting mix of ballet, jazz, apparatus work, gymnastics, acrobatics, singing and acting... and it's all in the one class!







https://www.facebook.com/warrnamboolcalisthenicsclubinc/

https://www.instagram.com/warrnambool_calisthenics_club/?hl=en

Cancer Council

RELAY FOR LIFE

Celebrate. Remember. Fight Back.

Relay for Life - Warrnambool

Let's come together to support our loved ones affected by cancer



Sat 21st Feb 2026

12pm-10.30pm

For more details, to register OR donate use the QR code

brophy family and youth services

ALCOA



WHO'S IN CHARGE PROGRAM

Brophy's Who's In Charge? (WIC) is a **free** 8-week program designed for parents and carers of children aged8-18 whoareusingpatternsofbehaviourthat are violent orappearoutofcontrol.

Program starting – **February**

Portland 19TH

Brophy - 33 Otway Street, PORTLAND

Sessions: Weekly on Thursdays, 10:30 AM – 12:30 PM

Register today–
familyservices@brophy.org.au
5561 8888



LET US HELP YOU

- Nurture a supportive environment
- Share experiences and ideas
- Clarify boundaries, while identifying safe behaviours
- Reduce feelings of shame, isolation and guilt
- Increase safety and wellbeing
- Build on managing a range of behaviours