TERM 1
WEEK 4
20/2/26

PRINCIPAL'S REPORT

Thank you to all families who attended our Parent–Teacher discussions this week. These meetings are a valuable opportunity to build strong connections with your child's teacher and share helpful insights. Please remember — our door is always open, and we welcome ongoing communication throughout the year.

We have recently reviewed our newsletter format with input from our Parents & Community Group and School Council. Based on your feedback, we've made a few updates. You'll now see a Year Level or Specialist feature page highlighting learning in each area. Birthdays will continue to be celebrated at assembly rather than listed in the newsletter, and this Principal's report has been made easier to read on phones. We always welcome further feedback.

We have also reattached our Masterplan documents, developed with community consultation across 2023–2024. While this is a long-term (up to 10-year) vision, it continues to guide our planning and decision-making. We're pleased to share it again, especially for families new to our school.

Our parent reporting process has also been refined following a feedback process with P&C and School Council. Term 1 and Term 3 cycle reports will now focus on effort and behaviour only, removing the previous academic percentage score that many families found confusing.

Term 1

- Beginning of the Year Parent discussions (which occurred on Wednesday)
- End of term 1 cycle report, which will let you know how your student has performed in class with their effort and behaviour

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End of Term 2

- Written report that reports directly against the achievement standards for the Victorian Curriculum 2.0
- Parent Teacher Interviews

Term 3

- End of term cycle report (effort and behaviour)

Term 4

- Parent Teacher Interviews week 3
- Written report that reports directly against the achievement standards for the Victorian Curriculum 2.0

Reminders

- Our grounds & classrooms are not actively supervised before 8.45am. For safety reasons, we appreciate your cooperation in not dropping children off at school before this time, unless they are booked into Their Care or attending Breakfast Club.

- Please remember to check the XUNO Calendar to stay up to date with everything happening around school.

Thank you to everyone supporting our school through involvement in the Port Fairy Marathon this weekend — whether participating, organising, or volunteering. We appreciate you and wish all families a wonderful weekend.

Kate

Annual Privacy Reminder for our school community

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' privacy policy and the Schools' privacy collection notice.

Our Photographing, Filming and Recording Students policy, available on XUNO, describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn.

For more information about privacy, refer to: Schools' privacy policy: information for parents.

THE EDUCATION STATE

FINANCIAL ASSISTANCE

INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- $150 for primary school students
- $250 for secondary school students

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.
You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments**; your child has started or changed schools this year.
- **changed family circumstances**; such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



MORE INFORMATION

For more information about CSEF visit:
https://www.education.vic.gov.au/about/programs/Pages/csef.aspx

VICTORIA State Government

PE

TERM 1 - WEEK 4

UPCOMING EVENTS/DATES

Thursday 26th Feb - Moyne District Hot Shots Tennis- Warrnambool
Friday 27th Feb - Division Swimming- Aquazone Warrnambool
Thursday 5th March - Division Hot Shots Tennis- Warrnambool
Friday 27th March - Moyne District Athletics- Brauerander Warrnambool

We all had an amazing day at House Athletics on Thursday.
The weather was perfect and the atmosphere so full of fun!

Huge thank you to Port Fairy Little Aths Club for the use of their facilities and equipment and to the Showgrounds Committee for the use of their kitchen. Our wonderful P&C Group once again looked after us with fruit snacks and a BBQ, and Ed and Robbie Bishop made light work of any tent structures! Ash Baxter (and minions) were my early morning set up helpers and then we had all our phenomenal parent helpers with our groups and running events (special mention Ewan Haldane on high jump and our Olympic medalist starter Judy Pollock aka Mum xx). As you can see, there are many people that go into making this such a great day for everyone and I am so grateful that you all help me in some way to give our students the best experience possible.

Well done House Captains on your first leadership challenge and congratulations to Sandpipers for taking out the overall House trophy. Age group champions will be calculated over the weekend and presented at the next assembly.

Hope to see as many of you as possible supporting our amazing marathon and running festival on Sunday, whether that is volunteering, cheering or running. I'm hoping to make the distance again this year, thanks so much to all the organisers, this really is such a special event for not only our school but the whole community. Bring on the weekend!!

Brooke Green
Physical Education Coordinator

GREEN TEAM

Latest News

10 people helped us pick up plastic as part of our turtle-tastic clean up! We picked up over 10 small bags of rubbish from the school. We found takeaway containers and lots of different types of small rubbish items.

Thanks to our newest Green Team members who joined in on the day!!!

Green team would like to remind everyone that we don't live far from the sea and plastic that blows away can end up in our oceans.



Reminders & Events

Wednesdays in Feb: Turtle tastic - Green Team - Wed lunch time

Wednesday 28 Feb- 5 March: Ocean Week

Green Team Meetings: Years 3-6, Wednesday Lunchtime. Listen out for the announcement!

Nude Food Lunches: Get ready for our nude food lunch sessions: practice by bringing fresh fruit wrapped in natural skin (bananas, apples, oranges and grapes).



SCIENCE

What We Learned

We have started the year focusing on our sustainable school. We will begin to make sizzling solar ovens and our sundials over the next few weeks. Our focus has been on learning about how heat is absorbed, reflected and can be trapped.

The grade 3/4s have been out and about experimenting reading thermometers and the grade 1/2s observing how the sun changes shadows. We will begin our STEM builds over the next few weeks!!

Our youngest Foundation scientists have been learning about how the sun helps things grow! Planting sunflowers, completing corn experiments and discovering that living plants need water, soil and sunlight to survive and thrive!!

We look forward to many more sunny sessions to help our experiments along!!



Upcoming Events

Solar Oven STEM Builds:
1/2: sundials. 3/4: solar ovens, 5/6: solar energy traps

Foundation:
Sunny sunflower growing and bean shoot outs



SAKGP

Donations

Lettuce, corn, zucchini and cucumbers

What we've cooked

We are preparing zucchini and corn croquettes in the kitchen!

We have all been learning and practicing knife skills with our 3/4 students gaining their knife licences in the first week showing how they can cut using different techniques. The bridge, the bear claw and rock and chop!!

We have made beautiful bruschetta and now look to grow our skills next week! We celebrated everyone who had a try and talked about the taste texture for the fresh food we prepared.

In the garden we have been trying to refresh the vegetables after a long hot summer!!! We are watering and picking produce!! Zucchini's are huge and ready for cooking!!

Next Menu

Recipes for our Thursday cooking sessions:

Zucchini & Carrot Croquttes
Tztaziki Dip
with a garden salad

Carrot & Zucchini Croquettes

Season: Summer

Serves: 30 tastes in the classroom or 6 at home

Fresh from the garden: carrots, parsley, spring onions, zucchini

Recipe source: Adapted from a recipe by Kathy van Eck, Kitchen Specialist, Hallam Primary School, Victoria

Croquettes are small shapes that are fried and served piping hot. The appeal comes from the contrast between a golden, crunchy coating and a soft, delicious filling. Fillings are usually savoury (salted cod is a very popular croquette filling for tapas in Spain). They are good served with fresh tomato sauce or a tartare sauce, which is proper egg-based mayonnaise combined with plenty of herbs and pickled cucumber.

Equipment:

metric measuring scales and cups
baking tray
clean tea towel
chopping board
cook's knife
vegetable peeler
grater
bowls – 2 small, 1 medium, 1 large
whisk
small pot or pan
spoon or spatula
frying pan
kitchen paper

Ingredients:

4 eggs
60 g butter
4 large carrots, peeled and grated
2 large zucchini, grated
8 green spring onions, finely chopped
1 handful of parsley, finely chopped
¼ cup flour, plus extra flour to roll the croquettes in
2 cups breadcrumbs
vegetable oil for shallow frying



What to do:

1. Preheat the oven to 70°C and place the baking tray inside to keep warm.
2. Prepare all of the ingredients based on the instructions in the ingredients list.
3. Break the eggs into a medium bowl and whisk them lightly. Set aside.
4. Melt the butter in the small pot or pan over a low heat.
5. Combine carrots, zucchini, spring onions and parsley in the large bowl with the flour and the melted butter. Use a spoon or spatula to mix well.
6. Divide the mixture into around 30 equal portions. Make sure that there is one croquette, at least, per diner.
7. Shape the portions with your hands – they could be a ball, cylinder or egg shape.
8. Put the extra flour in a small bowl and set it on the bench next to the bowl of whisked egg and another small bowl of breadcrumbs.

9. Toss the croquettes gently in the flour, dip them in the egg mixture, then roll them in the breadcrumbs.
10. Pour enough oil into the frying pan for a depth of about 0.5 cm. Heat the oil until quite hot.
11. Shallow-fry the croquettes until they are golden brown. Cook them quickly so that they brown nicely without soaking up the oil and becoming soggy and greasy.
12. As you cook the croquettes, drain them on plenty of kitchen paper and keep them warm in the oven on the baking tray until all the croquettes are cooked.



Cacik

Season: Summer/Autumn

Serves: 30 tastes in the classroom or 6 serves at home

Fresh from the garden: cucumber, dill or mint, garlic

Recipe source: Adapted from an original recipe by Nikki Bird, Garden Specialist, Barooga Public School, Victoria

Cacik is a Turkish dish made with yoghurt and cucumber. It is similar to Indian *raita* or Greek *tzatziki*, but it is eaten as a side rather than a dip or relish. In Turkey, this quantity would only serve one or two people.

Equipment:

- metric measuring scales, cups and spoons
- clean tea towel
- chopping board
- cook's knife
- mixing bowl
- mixing spoon
- serving bowl

Ingredients:

- 250 g Greek-style yoghurt
- 1 garlic clove, finely chopped
- ¼ cup cold water
- 1 large cucumber, de-seeded, peeled and finely diced
- ¼ tsp salt, to taste
- ¼ tsp pepper, to taste
- drizzle of olive oil
- 1 small handful of dill or mint, finely chopped



What to do:

1. Prepare all of the ingredients based on the instructions in the ingredients list.
2. Combine the yoghurt, garlic and cold water in the mixing bowl.
3. Add the cucumber to the yoghurt mixture and season with the salt and pepper, to taste.
4. Pour into the serving bowl and refrigerate until serving.
5. To serve, drizzle with olive oil and sprinkle over the chopped dill or mint.

Stephanie Alexander Kitchen Garden Foundation © 2016

Weekly Award Winners

This weeks awards will be presented at our assembly on Friday 27/02/26 in the school hall at 3:00pm.

00A - Daire F & Paddy T

Daire for your amazing work as the Star of the Week! You have been an amazing role model and have shown everyone how to be a responsible member of our class. You follow our class routines, make great choices and always try your best. Daire, we are so lucky to have you in our class.

Paddy T for being such a kind and caring member of our class. You are always the first to help when someone needs it and the first to check on a friend who is feeling sad. You have a big, beautiful heart, and I am so proud of the way you share your kindness with everyone. Paddy, we are so lucky to have you in our class.

1/2A - Jordyn M

For your amazing effort in Numeracy. You have been trying incredibly hard with your Facts on Fire and are using your skills. It has been wonderful to watch how far you have come. Congratulations on your amazing progress Jordyn!

1/2B - Lili L

For being such an incredible role model for our class. You have really stepped up as a Year 2, and you have demonstrated to your peers exactly how to do your best, help others around you, and respect your school! Congratulations Lili!

3/4A - Malia T

For being a kind and caring friend who notices the needs of others. Your kindness helps make every day better. Well done, Malia.

3/4B - Lexi F & Archer W

Lexi for showing care and compassion for our year 3 students as they navigate life in 3/4. Thank you for always looking out for others.

Archer for showing fantastic organisational skills and always being ready for learning. Keep up the great work Archer!

5/6A - Finn H & Sybil H

Finn - It has been so pleasing to see you enjoying your learning. We love hearing your contributions that often have a humorous spin! You have lots to offer with your deep historical knowledge, so I look forward to hearing more of it throughout the year.

Sybil - What a wonderful effort you're putting in this year! Last week you were 'in the zone' by being efficiently organised and responding sharply during our Maths review slides. Keep up the great work, Sybil!

5/6B - Lexie D & Archie S

Lexie for the way you have focussed and completed all the tasks I have given you so far. You have "hit the ground running" and I feel like Year 5 will be your year! Keep up the great work.

Archie for your attention in class, helpful nature and kindness to others. You are showing great leadership skills already and are a great role model in our class!

BREAKFAST CLUB!

EVERYONE WELCOME

TUESDAYS AND THURSDAYS
8:15AM TO 8:45AM



Starting 10/02/26

PORT FAIRY CONSOLIDATED SCHOOL

Belonging · Learning · Respect



EVERY MONDAY, LUNCH TIME

@LIBRARY

ALL AGES WELCOME!

MATHS CLUB

SITE WIDE MASTER PLAN
SCALE 1:1000 @ A1

Replace existing Produce Garden with Plexi-paved Hard Court including Tree cover or shadesails and renovating Toilet and Storage Block into Unisex Toilets with Communal Outdoor wash basins (1)

Upgrade to Open Play Space with new play features around the edges, including sensory, adventure and nature play opportunities and new AFL Goal Posts (3)

Hall and surrounding attached buildings to be considered for the development of a more inclusive and structured music facilities (4)

Major Upgrades to Prep Outdoor Area including New Feature Play Equipment, Natural Sandpit, Kiosk Garden Classroom and Open Lawn Playspace (5)

Relocated and Expanded Produce Garden including Upgrades to Outdoor Kitchen (6)

Options for New Bike Shed Utilities on the edges of a new Sensory Garden Space (7)

Existing Portable potential site for Future Permanent Learning Building with new paved entry to portables for the iterim (9)

Native Revegetation and development of Senior School Breakout Space among native Trees (11)

Formalise teachers car park with bitumen, line marking and access to New Maintenance Shed location at back of relocated Produce Garden (14)



Kiss & Go Option to be assessed with traffic engineer and council including pedestrian path to school (2)

New Sports Store and Gymnasium, re-level oval with junior line markings for afl, soccer and perimeter gravel running track (8)

New student drop off and entry short stay parking - 1 way access retained including new signage at entry forecourt to direct visitors, deliveries & emergency access around school. (10)

Synthetic Court to be revitalised with cleaning and Entry Gardens revamped with Communal Gathering Circle, large deck for outdoor learning and DDA ramped access to the synthetic Court (12)

Provide new 1:20 ramp access and re-level bitumen area between building and palm trees.Overall bitumen extent at school front to reduce in place of outdoor garden rooms. Additional covered hard space proposed at (1) (13)

Easement and existing Skate park site to be considered for mixed use play / picnic space with public amenities to improve follkie offering to be developed in consultation between school, local council and community

Educational habitat wetland developed from existing swale with ecological links to near-by Russel Clark Reserve Wetlands

Entire lower school extension shown Developed in partnership with Local Community, Council and local business to determine what is needed in the community and use this space to help provide it (9)













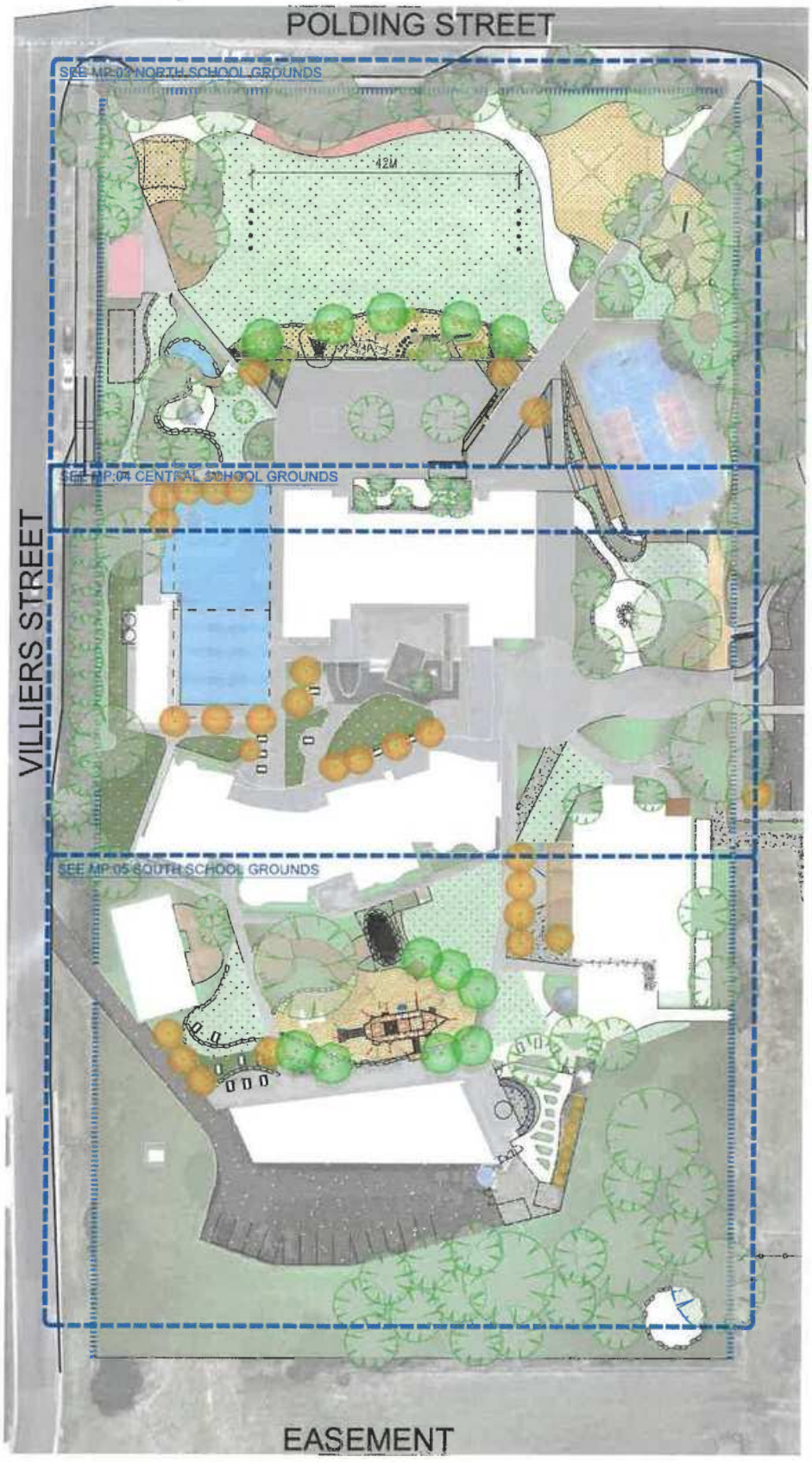
PORT FAIRY CONSOLIDATED SCHOOL
project Landscape Master Plan
Albert Street, Port Fairy VIC 3284
project address

PORT FAIRY

scale SEE PLAN
G size A1
revision CD-04
date 09.05.2023
drawing number MP-1
drawing title Master Plan Site Context

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SCHOOL MASTER PLAN
SCALE 1:350 @ A1



LANDSCAPE KEY

- NEW CONCRETE PAVINGS
- NEW BITUMEN PAVINGS
- NATURAL GRASS
- SYNTHETIC GRASS
- SOFT FALL MULCH
- PLANTING BEDS
- PROPOSED DECKS
- COLOURED CONCRETE PAVING
- GRAVEL TOPPINGS PATHS
- GRAVEL TOPPINGS PATHS
- EXISTING TREES TO BE RETAINED
- EXISTING TREES TO BE REMOVED
- PROPOSED DECIDUOUS TREES
- PROPOSED EVERGREEN TREES
- NATURAL RETAINING ELEMENT SUCH AS ROCKS AND LOGS
- TYRE STEPPERS

PORT FAIRY CONSOLIDATED SCHOOL
project
Albert Street, Port Fairy VIC 3284
project address

PORT FAIRY

scale	revision	drawing number
1:350	CD-04	MP-2
@ size	date	drawing title
A1	09.05.2023	SCHOOL SITE PLAN

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NORTHERN SCHOOL PLAN
SCALE 1:250 @ A1



LANDSCAPE KEY

- NEW CONCRETE PAVINGS
- NEW BITUMEN PAVINGS
- NATURAL GRASS
- SYNTHETIC GRASS
- SOFT FALL MULCH
- PLANTING BEDS
- PROPOSED DECKS
- COLOURED CONCRETE PAVING
- GRAVEL TOPPINGS PATHS

GRAVEL TOPPINGS PATHS

- EXISTING TREES TO BE RETAINED
- EXISTING TREES TO BE REMOVED
- PROPOSED DECIDUOUS TREES
- PROPOSED EVERGREEN TREES
- NATURAL RETAINING ELEMENT SUCH AS ROCKS AND LOGS
- TYRE STEPPERS

SITE LOCATION PLAN
SCALE 1:1000 @ A1





(5) Terraced Plantings to existing bitumen areas



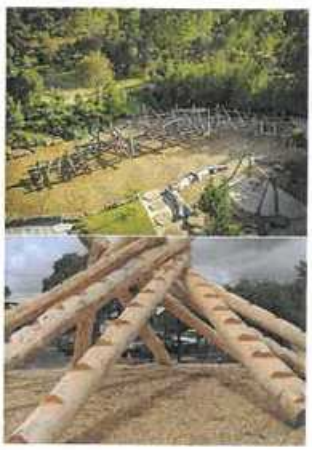
(4) Plexi Pave coating to existing and proposed Hard courts



(1) Ninja Course Play Equipment



(2) Adventure Play including Tree Platforms



(3) Active features such as water play and climbing structures

PORT FAIRY CONSOLIDATED SCHOOL
project
Albert Street, Port Fairy VIC 3284
project address

PORT FAIRY

scale	revision	drawing number
as noted	CD-04	MP-3
© size	date	drawing title
A1	09.05.2023	NORTHERN LANDSCAPE PLAN

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RB LANDSCAPES

CENTRAL SCHOOL PLAN
SCALE 1:250 @ A1



LANDSCAPE KEY

- NEW CONCRETE PAVINGS
- NEW BITUMEN PAVINGS
- NATURAL GRASS
- SYNTHETIC GRASS
- SOFT FALL MULCH
- PLANTING BEDS
- PROPOSED DECKS
- COLOURED CONCRETE PAVING
- GRAVEL TOPPINGS PATHS
- GRAVEL TOPPINGS PATHS
- EXISTING TREES TO BE RETAINED
- EXISTING TREES TO BE REMOVED
- PROPOSED DECIDUOUS TREES
- PROPOSED EVERGREEN TREES
- NATURAL RETAINING ELEMENT SUCH AS ROCKS AND LOGS
- TYRE STEPPERS



(3) Large Open Gathering Circle at the New Entry Gardens

SITE LOCATION PLAN
SCALE 1:1000 @ A1





(1) Sensory Play example of Mudstone terracing with meandering paths through as proposed for the Gathering Space



(2) Habitat Gardens for Environmental Learning

PORT FAIRY CONSOLIDATED SCHOOL
project
Albert Street, Port Fairy VIC 3284
project address

PORT FAIRY

scale	revision	drawing number	MP-4
as noted	CD-03		
@ size	date	drawing title	
A1	01.05.2023	Central School Plan	

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RB LANDSCAPES

SOUTH SCHOOL PLAN
SCALE 1:250 @ A1



LANDSCAPE KEY

- NEW CONCRETE PAVINGS
- NEW BITUMEN PAVINGS
- NATURAL GRASS
- SYNTHETIC GRASS
- SOFT FALL MULCH
- PLANTING BEDS
- PROPOSED DECKS
- COLOURED CONCRETE PAVING
- GRAVEL TOPPINGS PATHS
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- EXISTING TREES TO BE RETAINED
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- PROPOSED EVERGREEN TREES
- NATURAL RETAINING ELEMENT SUCH AS ROCKS AND LOGS
- TYRE STEPPERS

SITE LOCATION PLAN
SCALE 1:1000 @ A1





(5) Sculptural Netting Enclosure over relocated produce garden



(3) New major Play Equipment



(1) Nature Play additions proposed for existing play equipment areas



(4) Kitchen Classroom Bench Space





(2) Cafe seating & Kiosk at new Produce Garden and Chicken Coop

PORT FAIRY CONSOLIDATED SCHOOL
project
Albert Street, Port Fairy VIC 3284
project address

PORT FAIRY

scale as noted
size A1
revision CD-04
date 09.05.2023
drawing number MP-5
drawing title South School Plan

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RB LANDSCAPES


OPEN NIGHT
WEDNESDAY
25th MARCH
2026
www.brauer.vic.edu.au

Cancer Council

RELAY FOR LIFE

Celebrate. Remember. Fight Back.

Relay for Life - Warrnambool

Let's come together to support our loved ones affected by cancer



Sat 21st Feb 2026

12pm-10.30pm

For more details, to register OR donate use the QR code

DRAMAFEST South West

with Jennifer Monk

Port Fairy Thursday 12th of March

3.45 – 4.45pm:
Drama Club $16.50
(Prep–Grade 2)

5 - 6pm:
Drama Lab $16.50
(Grade 3–6)

6.15 – 7.30pm:
Acting Studio $20
(High School)

Big Dreams Start in Small Towns.