TERM 3
WEEK 2
1/8/25

PRINCIPALS REPORT

AUGUST

Happy Birthday to :

Archer W
Rosa
Mason
Paddy
Chloe
Indi
Gage
Charlotte S
Hannah
Eden

Welcome back to Term 3! Thank you all so much for preparing your students so well for the school day. Reminders about sending students with jumpers each day (even if they don't want to wear them, please send them in their bags just in case). I love Term 3, as the students all come back ready to learn and really work hard on stretching their knowledge in the areas they are taught.



Staffing has definitely been on the forefront of my mind over the past month. As you are all aware from the XUNO news item I sent out, we celebrated Cynthia McLaren's last day here on Friday during the day and at assembly. Thank you to those who came to acknowledge Cynthia and her rich history here at PFCS, to her class for making her feel special and to the parents who popped up to wish her all the best. She will be missed, but how lucky is the Macarthur community!

It has been lovely having Mr Hoey and Mr Dwyer back on staff. Unfortunately, Mrs Gray is still recovering and may not be back until nearing the end of the term, Mrs Roache will continue in her role until she returns.

Continuing on...

PRINCIPALS REPORT

Next week we welcome Mrs Cathy Gleeson to our school for our Tutor Learning Initiative (TLI) teaching. Cathy is an experienced, highly trained and skilled teacher with a passion for assisting in literacy intervention. I am so excited to have Cathy on our staff as she will definitely be an asset to students and staff. Leah has already begun our intervention programs, so Cathy will be a great addition. If your student is identified as requiring intervention we will be in contact with you. Priority must be given to students who received a Needs Additional Assistance in NAPLAN last year and this year (Department mandate for TLI). We will also look at DIBELs data and teacher judgement to make our Tier 3 groups. This tier is part of our multi-tiered system of support which is designed to provide targeted assistance to students who require it outside of the classroom. Tier 1 is our universal teaching for all students, Tier 2 is targeted interventions within the classroom that the teacher implements to support the students who require it.

Our library is looking fabulous with a fresh coat of paint, along with the continued work on updating our systems and books. We really appreciate those who are giving so many hours a week to make this happen. There continues to be a lot of building works going on around the school, the hall and the relocatable will be out of action for a couple of weeks due to floors being sanded, and roofs being fixed. We are excited to have this work completed, we are certainly in the ‘breaking the eggs to make the omelette’ stage.

Our Early Years (F-2) classes have begun celebrating 100 days of school this week and on Monday. It is such a wonderful time to reflect on how far they have come in their learning.

Many thanks as always to those who come in to cut up the delicious fruit/vegetables for our Fresh Fruit Friday, it is really appreciated. Have a wonderful weekend, no doubt you will all be spending plenty of time at the new playground!

Stay warm,
Kate

BREAKFAST CLUB!

EVERYONE WELCOME

TUESDAYS AND THURSDAYS

8:15AM - 8:45AM

CLOSED

12/08/25



PORT FAIRY CONSOLIDATED SCHOOL

Belonging · Learning · Respect

PFCS BOOK CLUB COORDINATOR VOLUNTEER

We are looking for a parent/guradian to volunteer to coordinate the PFCS Book Club Orders!

The role involves placing orders to Scholastic, handing out new catalogues and handing out orders to students once or twice a term.

If you're interested in helping out the office team and PFCS families

Please email
port.fairy.cs@education.vic.gov.au



FOUNDATION HOMEROOM HAPPENINGS

What We Learned

Welcome back to Term 3!

Literacy

This week and next we are working on Unit 8 in Sounds Write. As students have now had experience with all initial sounds, we are working hard on them putting these sounds together in four sound combinations such as 'gift' 'hunt' etc.
Students have also been introduced to choral reading of the Unit 5 text 'At the Dam' and now a partner read of the Unit 7 text 'The Bin Men'.
IIn handwriting students are learning about 'ground, grass, sky, where their writing books are coloured accordingly and they are learning to accurately place the letters on the lines. They are doing an excellent job!
Students continue to write decodable sentences and have written a letter home today about our 100th Day celebration on Monday.

Numeracy

We are working on place value in Foundation, with a particular focus on reading, writing and making the 'teen' numbers. These are REALLY tricky numbers to know so we are taking this slowly and strategically to ensure they understand.
We continue to work on our counting forward to 100, backwards from 20 and are beginning to learn a few skip counting patterns such as 10s to assist in our place value knowledge. You can help by helping your student to work on their counting.

Extra

We are very lucky to have Miss Lucas here for 4 weeks to teach the students. Last week we spent the week relearning our whole school expectations and also classroom routines. It was pleasing to see the students really understand these expectations and routines and implement them so quickly.

We continue our work with the Resilience Project (on Gratitude) and the RRRR (Resilience, Rights and Respectful Relationships) mandated program. We have spoken and read stories about gender stereotypes (at a Foundation level), for example colours not being a 'boy' or 'girl' colour, or sports being for any gender. Feel free to reinforce this at home.

Our Core Knowledge Unit for this term is about The Earth.

Clubs started this week so we hope the students enjoyed their first session.

Reminders

Party Clothes for Monday 4th August and please only supply recess and a fruit break.
Please ensure that students bring their readers each day.
Thank you to those families that have signed up for listening to read, please let me know if you are available (even for 30 minutes) at any stage during the week. We would love to have you!

Upcoming Events

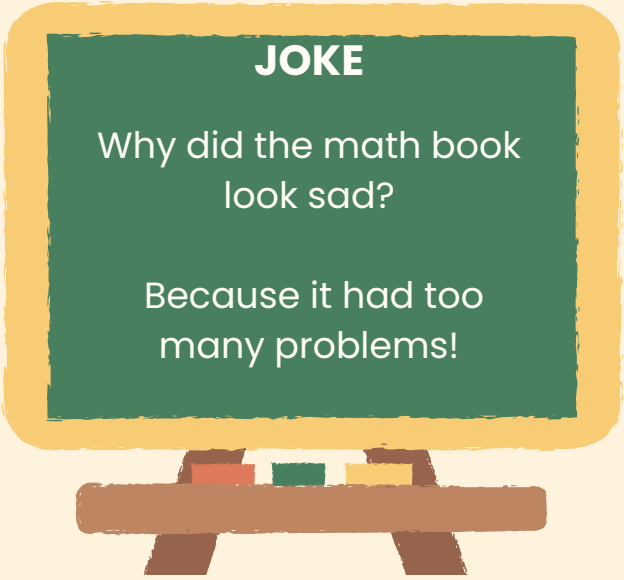
Monday 4th August: 100 Days of Foundation Celebration

9-16/8: Science Week

16-23/8: Book Week

Specialist

Music - Monday 2:30pm
Science - Tuesday 11:30pm
Art - Tuesday 12:30pm
PE - Thursday 2:30pm



YEAR 1/2 HOMEROOM HAPPENINGS

What We Learned

Literacy

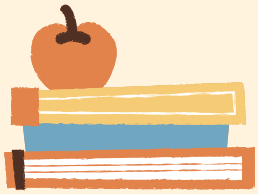
In Literacy, we revisited the spellings that make the sound /ai/, and some students focussed on the different spellings of /i/. We read different posters and advertisements, and answered comprehension questions around those texts.

Numeracy

In Maths we have been focussing on Place Value. The students spent time read, writing, and make larger numbers - even past 1000!

Extra

We have been learning lots around identifying different emotions in our Resilience Project lessons, and practising ways to help regulate them, such as dancing to lift our spirits, plus drawing and meditations when we are needing to calm our bodies.





Reminders

It was fantastic to see the student's reader cases and their homework sheets showing their timed reading and spelling practise! This term readers are going to be a focus for learning, so please ensure that Reader cases come to school every Monday.

Upcoming Events

9-16/8: Science Week

16-23/8: Book Week

Specialist

Monday: Music
Wednesday: Science/Art
Thursday: PE

JOKE

How do you get an astronaut's baby to sleep?
You rocket

YEAR 3/4 HOMEROOM HAPPENINGS

What We Learned

Literacy
Last week in Learning to Learn we went over our Literacy routines, including our Fluency choral read as well as partnered reading. In Week 2 we have begun our novel study of Roald Dahl's Matilda where we are exploring how sentences are constructed and which conjunction works best in which situation.

Numeracy
In Learning to Learn we re-learnt our routines around Facts on Fire, mini-whiteboards and our review. In Week 2 we are learning about place value to the right of a whole number - decimals! We have had fun trying to cross our classroom in exactly 10 seconds and learning why decimal numbers are needed in the 'real' world.

Extra
It has been absolutely lovely to see everyone's faces again and hear how the holidays were. We heard about: the most delicious thing they ate (pizza at Sea World); a new sound they heard (call to prayer); worst smell (cow pat tag); and the most beautiful thing they saw (their Mum's faces). Sounds like everyone had a restful and replenishing time!





Reminders

Please continue to listen to your student/s read and have them bring back their folders every Monday. It really is helping them increase their fluency so thank you for the home support!

Upcoming Events

9-16/8: Science Week

16-23/8: Book Week

18/8: Yr3/4 Hoop Time

15-17/9: Yr3/4 School Camp

Specialist

Tue: Science, Art, Music
Wed: P.E.
Thur: ODD cooking, EVEN garden

JOKE

How does the farmer keep track of their cattle?

A cow-culator

YEAR 5/6
HOMEROOM HAPPENINGS

What We Learned

Welcome back to Term 3, it looks like it will be a busy one. Last week we farewelled Mrs McLaren and welcomed back Mr Hoey, revised classroom routines and with much excitement started our camp preparations.

Literacy

In preparation for camp we have studied laws and rules. Our conversations have covered the people who make rules in society; students, schools, teachers, sporting clubs; coaches etc.

Numeracy

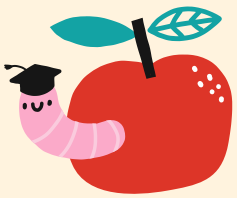
Prime, composite and square numbers have been reviewed. We have moved on to exploring triangle numbers and their relationships with square numbers.

Extra

Clubs start this week

This week we have had 1st Year student teachers in our class observing.

Students participated in Personal Development on Monday.





Reminders

- Keep an eye out on XUNO for camp information, permission notes and to keep up to date with the program
- School uniform is compulsory on camp.

Upcoming Events

9-17/8: Science Week
11-13/8: Melbourne Camp(Mon - Wed)
16-23/8: Book Week
18/8: 3/4 Hooptime(Year 6 Coaches)
21/8: Performance - Footloose - Brauer
27/8: 5/6 Hooptime

Specialist

Tuesday - Music
Wednesday - Art, Science, PE



PE
HOMEROOM HAPPENINGS

UPCOMING EVENTS/DATES:
Hoop Time Yr 3/4 - Mon 18th August Warrnambool
Hoop Time Yr 5/6 - Wed 27th August Warrnambool

WHAT WE LEARNED:
Welcome back to Term 3! A slightly less busy Term for interschool sports, nonetheless, lots of fun activities in store!



Firstly, a huge congratulations to Harrison.S who competed in the State Cross Country Championships in the Yarra Valley, last Thursday. Harrison was one of 100 competitors in his age group and finished 54th across a tough course (mostly the grass race track and equestrian cross country course) and in his words "The last hill was a killer!" We are so proud of you, Harrison. Having to qualify through 4 events to make it to the State level is testament to your determination and great attitude, well done!!

Hoop Time is coming up (see dates above) for Years 3-6. I've explained to the students in PE what a super fun day this is and that I would love everyone to give it a go, as there are 3 different levels of competition, something suitable for all levels of ability. Please contact me if you have any questions in relation to this, particularly for Yr 3 students who haven't had the opportunity in the past and may feel unsure.

P.E. is basketball-focused at the moment, so get a ball out at home and start bouncing, throwing and catching, or shooting. Any type of ball will do, have fun with it!

Brooke Green
Physical Education Coordinator

MHiPS NEWS

Mental Health in Primary Schools

Mrs. McLauchlan

Term 3 Social and Emotional Learning: Gender Norms and Stereotypes

This term, all classes across the school will be exploring the topic of Gender Norms and Stereotypes as part of our Resilience, Rights and Respectful Relationships (RRRR) curriculum.

Children begin to notice gendered patterns in behaviour from a young age, often influenced by what they see and hear around them. These early understandings can shape how they see themselves and others, sometimes limiting their choices or affecting how they relate to their peers.

By helping students explore and challenge gender stereotypes, we support them to see that everyone should be free to express themselves and pursue their interests – regardless of gender or background. This is important not only for building respectful relationships but also for promoting equality, wellbeing, and positive mental health.

The RRRR curriculum provides age-appropriate, research-informed lessons that:

- Promote respect, empathy, and inclusion
- Teach about rights to safety, autonomy, and fairness
- Explore how stereotypes can lead to harmful or limiting outcomes
- Encourage healthy expressions of identity and respectful behaviour

Research shows that addressing gender norms early helps prevent gender-based violence and discrimination. It also supports the development of a more respectful, understanding, and inclusive school environment–something we are deeply committed to fostering at PFCS. Please encourage your children to share their learning and understanding at home. It should make for interesting conversations.

If you'd like to learn more about this topic or how it is being taught, please don't hesitate to reach out.

Jane

THE RESILIENCE PROJECT™

We're working with The Resilience Project

We're proud to be implementing TRP's evidence-based whole school wellbeing program. Students will engage in weekly lessons to understand and strengthen their practice of **Gratitude**, **Empathy**, **Mindfulness** and **Emotional Literacy**.

Gratitude



Gratitude involves recognising and expressing appreciation for the people, places and things in our lives. Practising gratitude allows us to pay attention to what we have, increasing feelings of happiness and leading to a more positive outlook on life.

Empathy



Empathy involves understanding others' feelings and perspectives and is practised through kindness, compassion and curiosity. Developing empathy fosters deeper connections, increases our likelihood of acting kindly, and helps us experience positive emotions.

Mindfulness



The practice of mindfulness is about an awareness of life as we are living it.

It allows us to be responsive to our experiences rather than being reactive, and to live with greater balance, presence and connection.

Emotional Literacy



Emotional Literacy involves learning to identify and label our emotions, as well as developing emotional regulation skills. When we can accurately name our feelings and emotions, it reduces the impact of uncomfortable emotions and enhances the effect of positive ones.

TO LEARN MORE ABOUT THE RESILIENCE PROJECT, HEAD TO:

@theresilienceproject The Resilience Project The Resilience Project theresilienceproject.com.au

THE RESILIENCE PROJECT

3 HAPPY TRICKS

with MARTIN HEPPELL



WARRNAMBOOL
Sept 22

BALLARAT
Sept 23

GEELONG
Sept 24

MELBOURNE
Sept 25

FRANKSTON
Sept 29

MOORABBIN
Sept 30

NUNAWADING
Oct 1

TRARALGON
Oct 4

A fun kids show teaching positive mental health strategies through music, stories and lots of laughs.

LIVENATION.COM.AU LIVE NATION

https://theresilienceproject.com.au/3-happy-tricks-kids-show/

Weekly Award Winners

This weeks awards will be presented at next Friday's assembly in the school hall at 2:55pm.

FV – Rosa
Rosa you are such a great worker and friend in our classroom. You always follow classroom expectations and routines without being asked. You involve yourself in all our classroom activities, and it has been wonderful to get to know you more; particularly your dare devil side!

FV – Lennox
What a great start to Term 3 you have had Lennox. You are working really hard at improving your letter formations and writing using our new Ground, Grass, Sky handwriting books. You are concentrating really hard, and this is helping with your success in class. Keep it up!

1/2D – Finn S
For fantastic results in 'Facts on Fire'! It's great to see how much you enjoy the challenge of Maths. Well done on always doing your best!

1/2M – Indi B
For an incredible start to the term! You come beaming into the classroom each morning with a big smile on your face, ready to learn. You've also shown fantastic growth in your fact fluency in Maths. Well done Indi!

3/4I – Zara
For setting us all such a great example of how we best learn. Zara always tries her best, persists when things get hard, and is always kind to those around her. Thank you Zara for helping make our classroom a safe learning environment.

3/4W – Charlotte C
For the calm, thoughtful, and determined way you approach each day. You consistently give your best and you lead by example. Your respectful attitude and steady commitment to learning do not go unnoticed. Keep up the great work Charlotte.

5/6A – Poppy
For always showing kindness and teamwork. You lead through example knowing just when and how to support your peers. Your thoughtful actions and positive attitude make you a valued member of our classroom.

5/6M – Alex
For a high level of maturity during our Personal Development sessions. Alex, you posed a very interesting question that was relevant, demonstrating how engaged you were.


Port Fairy Skate & Play
DROPPING IN SOON
your park, your place - let's ride
Friday 8 August 3.30-5pm
Skate demos
Basketball
Coffee Van
Face painting
Give aways
Skate demos
Scan to register
the Y
MOYNE SHIRE

Amy Gibson & Ebony Perrin are heading to Cambodia to kick-start a Social Enterprise, supporting Cambodian women to earn an income by making reusable period underwear, which will be distributed free to rural communities with youth education. They'll meet with local women & trainers to plan the pilot, using locally sourced fabric & facilities in Battambang. The project aims to create sustainable jobs & education in areas facing extreme poverty. The long-term goal is a Khmer-run, cost-neutral enterprise within 3–5 years, supported by grants, donations, & Hive Rotary Club.



