PORT FAIRY CONSOLIDATED SCHOOL

Belonging - Learning - Respect

TERM 3
WEEK 6
29/8/25

PRINCIPALS REPORT

What a week of weather we've had – truly four seasons in one day at times! Despite that, it has been wonderful to hear all the positive stories coming back about our students. Whether they've been enjoying the new Skate and Play Park or out and about in our community, they continue to show kindness, care and support for others. We couldn't be prouder of the way they represent our school, and I'm sure you feel the same as you see their thoughtful actions each day.

As a school, we also remain committed to supporting and growing our future teachers. This week we were pleased to welcome back Jimmy and Jonah, who are working with our Junior classes. Their energy and enthusiasm bring a fresh perspective, and our students benefit from this experience too.

In the SAKG program, cooking has begun again under the guidance of Ms van Engelen while Mrs Gray is away – thank you for stepping in so beautifully. At the same time, Mrs McLauchlan is working with students in the garden as they prepare the next round of fresh food sources. These authentic hands-on experiences are such a highlight of our program and continue to spark joy and learning for our students.

Thank you also for your support with school uniforms after my XUNO message earlier this week. It makes such a difference when our students are wearing their uniform with pride. Looking ahead, please remember that Term 4 begins with our Sunsmart *No Hat, No Play* policy, so now is a good time to start checking for hats at home or at school.

AUGUST

Happy Birthday to :

Archer W
Rosa
Mason
Paddy
Chloe
Indi
Gage
Charlotte S
Hannah
Eden

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CONT'D

Today we celebrated *Wear It Purple Day* with a fantastic turnout. A big thank you to Noah and Joel for their leadership in organising the event, and to our families for supporting such an important day of awareness and inclusion.

Finally, a reminder about our *Parent/Guardian Opinion Survey*. Thank you to the 12 families who have already taken part – your voice matters. We'd love to see even more families complete the survey so that we have a strong and balanced picture of our community's views. Please follow the link below to contribute – it only takes a short time and helps us plan the best possible future for our school:

Survey Link: https://research.orima.com/parent
School Name: Port Fairy Consolidated School
Campus Name: Port Fairy Consolidated School
PIN: 433478

Thank you again for your ongoing support of our school. We are very lucky to have such a strong, connected and caring community.

Wishing you all a wonderful weekend,
Kate

REGISTRATIONS NOW OPEN



Schools on the Bushfire Risk Category 4 List



School preparations for the bushfire season

Each year, we undertake a range of activities to ensure the safety of our school and to prepare for bushfires and grassfires.

An important part of this process is communicating to parents what will happen when certain fire danger ratings are issued to help ensure the safety of students and staff.
Our school has been identified as being at risk of bushfire or grassfire and is a Category 4 school. Our school will close on a day forecasted as Catastrophic fire danger rating in South West fire weather district fire district.

Closure of the school due to a Catastrophic fire danger rating will be enacted when the Bureau of Meteorology forecast and related public safety messaging are confirmed. Due to uncertainties in the forecast, the timing of this confirmation may vary. Information regarding potential or confirmed Catastrophic fire danger days will be communicated to you by our Xuno app.
It is also important to be aware that:

- No one will be on site on days where the school is closed due to a forecast Catastrophic day.
- Out-of-school-hours care will also be cancelled on these days.
- All bus routes that travel through the Catastrophic area will be cancelled.
- School camps will be cancelled if a Catastrophic fire danger rating day is forecast for fire weather district in which the camp is located, or if the travel involves passing through areas that have Catastrophic fire danger.

As part of preparing our school for the fire season, we have updated and completed our Emergency Management Plan and will continue to prioritise maintenance works that may assist in preparing for the threat of fire and cleared our facility's grounds and gutters.

What can families and the school community do to help us prepare?

- Ensure we have your current contact details, including your mobile phone numbers.
- Keep in touch with us by reading our newsletters, and regularly checking for XUNO messages alerts.
- Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements if our school is closed due to Catastrophic fire danger. Further information can be found on the CFA's website.
- Action your family's bushfire survival plan if your own triggers are met. Our school community may be spread out across many areas and some families may be at higher risk than others. Your family's safety is critical, so please let us know if you are actioning your bushfire survival plan and if your children will be absent on these days.

- If your child is old enough, talk to them about bushfires and your family's bushfire survival plan.

Families are encouraged to action their Bushfire Survival Plan on Catastrophic fire danger rating days in their district. The safest option is to leave the night before or early on the morning of the Catastrophic day. **On such days, children should never be left at home alone or in the care of older children.**

You can find more information on emergencies, warnings and preparedness actions here:

- VicEmergency app – that can be downloaded on your android and iOS mobile devices
- VicEmergency Hotline (1800 226 226)
- Website https://emergency.vic.gov.au
- Facebook (https://www.facebook.com/vicemergency)
- Twitter (https://twitter.com/vicemergency)
- ABC local radio, Sky News and other emergency broadcasters

Frequently Asked Questions

What is the department's policy?

The Department of Education annually assesses the fire risk of all schools and early childhood services with the support of the Commonwealth Scientific and Industrial Research Organisation (CSIRO). They are allocated a category of risk (categories 0 to 6). Schools and services that are Categories 0-3 are published on the Bushfire At-Risk Register (BARR). Schools at some risk of bushfire and grassfire are published on the Category 4 List.

The department's Bushfire and Grassfire Preparedness Policy requires all schools and early childhood services on the BARR and the Category 4 List to close when a Catastrophic fire danger rating day is forecast in their fire weather district. All school bus routes which travel in or through a district with Catastrophic fire danger must also be cancelled.

The policy also requires that schools at the highest risk of bushfire (those in Categories 0, 1 and 2 of the Bushfire At-Risk Register) enact pre-emptive action plans based on the fire danger forecast for their Local Government Area (LGA).

Who issues fire danger forecasts?

The Bureau of Meteorology (BoM) provides public fire danger rating forecasts each day of the fire danger period using fire weather district areas. In Victoria, there are 9 fire weather districts, which are based on Local Government Area boundaries.

The department uses these forecasts when supporting schools to enact their pre-emptive bushfire actions plans.

FOUNDATION HOMEROOM HAPPENINGS

What We Learned

Literacy

This week and next week we are focussed on Unit 10 in our Sounds Write Program which includes CCVCC and CCCVC words such as spend, split, cramp, plump. It can be quite tricky to hear the second sounds in these words so we use a strategy where we stretch the sounds out to blend them together. This strategy can also help with our reading. We are continuing to work hard on our handwriting and dictation. In Core Knowledge we are learning about the different continents. So far we have learned about Asia, Africa and North America.

Numeracy

This week we are looking at the characteristics of 3D objects such as cubes, cylinders, pyramids and spheres. We are looking for 3D objects all around us. We continue to work on counting, skip counting and number sense.

Extra

It's lovely to be back and I loved my welcome back sign and the hugs and smiles I got on my return. I had a great time in Europe and loved spending time with my girl. It has taken me a little bit to get over the jet lag though!

Last week we sadly said farewell to Ms Lucas who has almost completed her studies and is ready to become a teacher. This week we welcome Mr Hudson who is in his third year of study at Deakin. He will be with us for 3 weeks.

Reminders

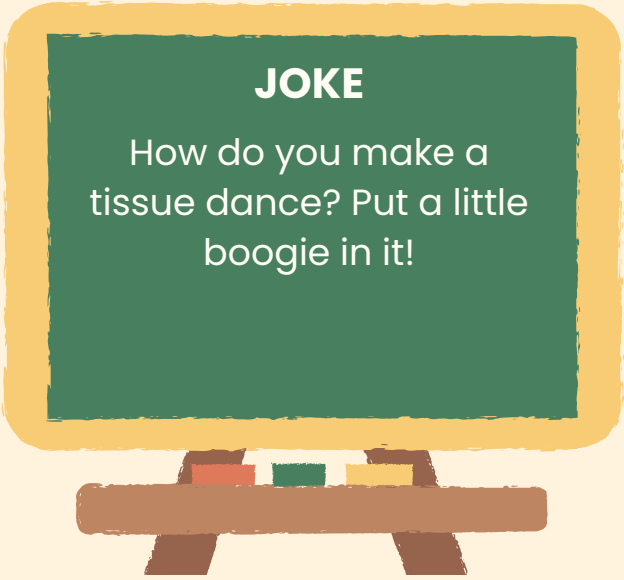
With Mrs Gray absent, I will be cooking with the older children on a Thursday. Because of this, reader changeover will take place on Mondays until the end of term. Could you please ensure the readers come to school every Monday. Many thanks.

Upcoming Events

7/9 = Father's Day
19/9 = Last day Term 3, 2.30pm finish

Specialist

Music - Monday
Science & Art - Tuesday
PE - Thursday



YEAR 1/2
HOMEROOM HAPPENINGS

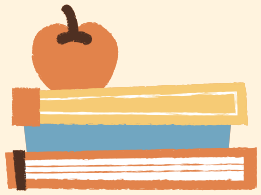
What We Learned

Literacy

In Literacy, we have continued studying our novel "Fantastic Mr Fox' by Roald Dahl. As we continue to read 'Fantastic Mr Fox' we have been looking at the characteristics of narrative text and begun writing our own Narrative story. It is quite a complex task and this week students have written a narrative using 'the Pirate ship' as the setting. It is great seeing everyone enjoy being an author and illustrator!

Numeracy

In Maths this week, we started learning about Multiplication. The students were introduced to the concept of multiplication through stories, arrays and repeated addition.





Reminders

Children will experience the most success in reading when school and home work together, so please ensure that Reader cases come to school every Monday.

Upcoming Events

7/9 = Father's Day
19/9 = Last day Term 3, 2.30pm finish

Specialist

Monday: Music
Wednesday: Science/Art
Thursday: PE

JOKE

Why was Dad staring at the orange juice at Father's Day brunch? Because it said "concentrate."

YEAR 3/4 HOMEROOM HAPPENINGS

What We Learned

Literacy
We have continued our novel study of Roald Dahl's Matilda where we are exploring adverbs and the construction of a narrative. We have finished our creation of our personal narrative text and enjoyed editing each other's work.

Numeracy
We finished learning about multiplication using 2 and 3 digit numbers with regrouping. We used dice to create problems and had fun playing multiplication games. We are now starting our focus on fractions. We are looking at fractions as part of a collection and part of a shape.

Extra
We had such a great time cooking this week! Welcome back Ms V - our tastebuds have missed you!





Reminders

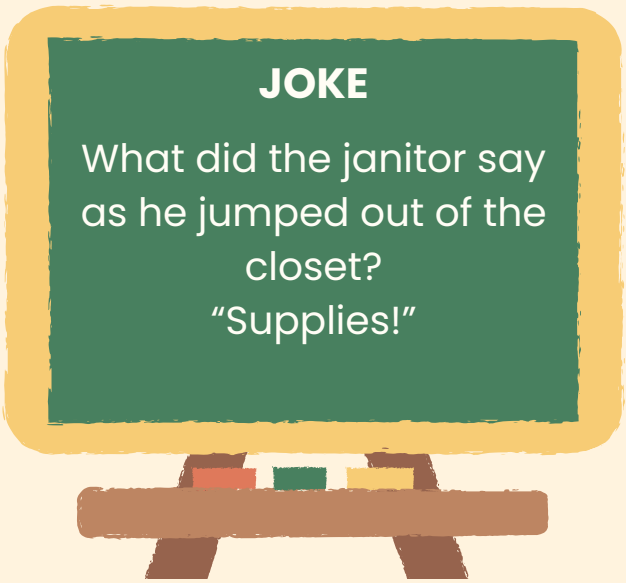
Please continue to listen to your student/s read and have them bring back their folders every **Thursday** (please note new day for checking). It really is helping them increase their fluency so thank you for the home support!

Upcoming Events

7/9 = Father's Day
15-17/9 = School Camp @ Cave Hill Creek
19/9 = Last day Term 3, 2.30pm finish

Specialist

Tue: Science, Art, Music
Wed: P.E.
Thur: EVEN cooking, ODD garden (just until Term 4)



YEAR 5/6 HOMEROOM HAPPENINGS

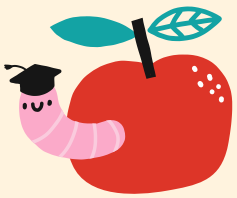
What We Learned

Literacy

In Literacy we have been continuing our learning about Government, the levels of government, how bills are passed and laws are made. We have also been practicing fluent reading and expanding our knowledge of sentences and morphology by learning about appositives, brackets and parenthesis along with the suffix -sion.

Numeracy

In Numeracy we have continued to practice our fact fluency and have been learning about the area and perimeter of triangles and regular and irregular shapes. We have enjoyed creating a flag to demonstrate our understanding of parallel and perpendicular lines, as well as adjacent and congruent angles.





Reminders

Upcoming Events

7/9 = Father's Day
18/9 = Hoop Time
19/9 = Last day Term 3, 2.30pm finish

Specialist

Tues - Music
Wed - Art, Science, PE
Thurs - Cooking (4th Sept)



PFCS OUT & ABOUT



















Observe BETLS.

Our observations can help us know, recogniseand understand a child or young person's mental health.

Behaviours



Emotions



Thoughts



Learning



Social relationships



beyou.edu.au Facebook Instagram Youtube Twitter LinkedIn

be you | Beyond Blue

With delivery partners: Early Childhood Australia, headspace

Funded by: Australian Government Department of Health and Aged Care

Weekly Award Winners

This weeks awards will be presented at next Friday's assembly in the school hall at 2:55pm.

FV - Winnie C
For your great listening and learning. Winnie, as soon as you slowed down and concentrated, you formed your letters and numbers like a champion. You are a great role model to everyone in our class and I can always rely on you to help out and do the right thing. Keep being the fabulous class member you are.

1/2D - Meredith
For your excellent focus and determination during Hand Writing.You have worked so hard at home and school and it is fantastic to see the amazing improvements this term. Keep up the great work Meredith!

1/2M - Micah I
For your continual effort you show to your learning at school and at home. You try your absolute hardest every single day, which has allowed you to make some great improvements in your reading. Also, thank you for keeping the class entertained with your very interesting stories each day! You make the classroom a better place, Micah!

3/4I - Lexi F
For two things: Your consistent kindness to all of us in our class. You are always kind, welcoming and willing to help out where and when needed.
You are also putting in such effort with your learning and it is a delight watching you grasp new concepts and look at me with shock and awe at yourself!

3/4W - Finn H
For the confidence and clarity with which he shares his thoughts and ideas. Finn expresses himself with honesty and insight, inviting others to think deeply and see different perspectives. His articulate voice enriches class discussions and inspires those around him to share their own ideas with courage and respect.

3/4W - Indigo
For her dedication and perseverance in the classroom. Indigo approaches every task with determination, always giving her best effort, even when things feel difficult. Her resilience and commitment set a wonderful example for her classmates and show the power of never giving up.

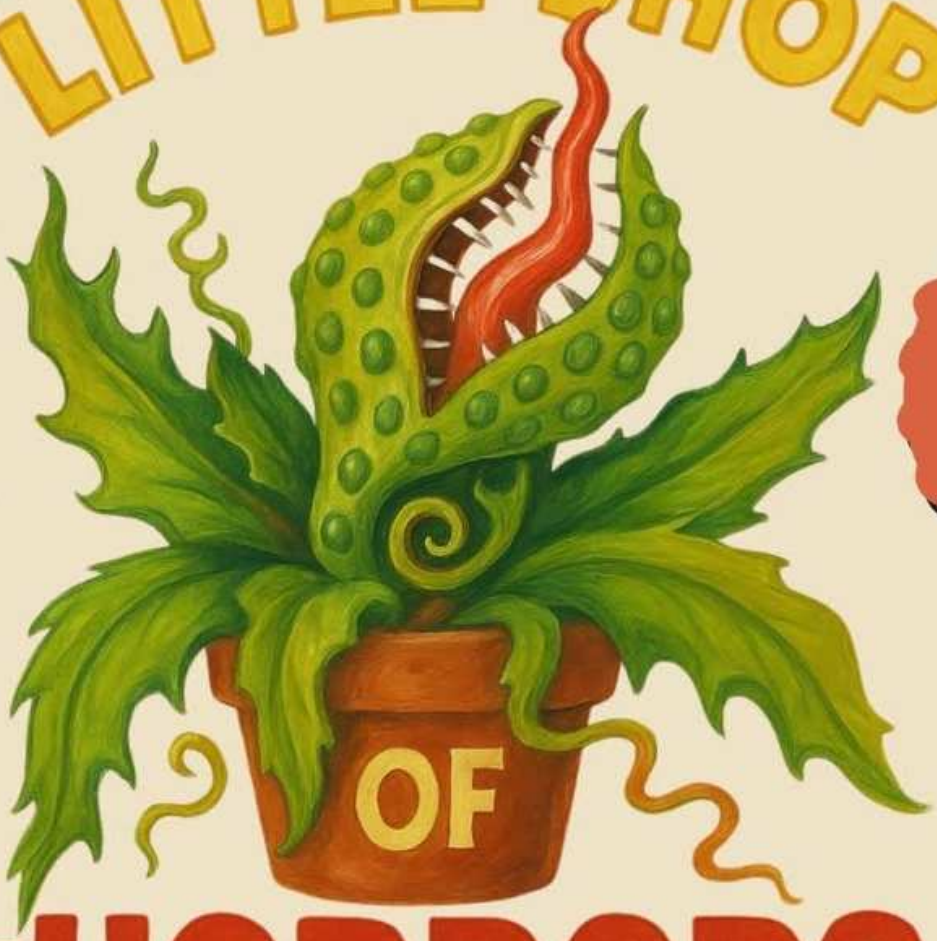
5/6A - Freya
For being a kind, helpful and supportive classmate. You are always willing to lend a hand and show care for those around you. You consistently work to a high standard and your positive attitude and thoughtful nature make you a valued member of our class.

5/6M - Layla
After feeling sick and missing a week of school, you have bounced back demonstrating excellent resilience with humbling confidence and enthusiasm. Layla, we love your contributions in our class; your 'area' problem-solving in Maths was a standout moment!

Warrnambool College

WARRNAMBOOL COLLEGE PRESENTS

LITTLE SHOP OF HORRORS



Book and Lyrics by
Howard Ashman

Music by
Alan Menken

Based on the film by Roger Corman, Screenplay by Charles Griffith

Originally produced by the WPA Theatre (Kyle Renick, Producing Director)
Originally produced at the Orpheum Theatre, New York City by the WPA Theatre, David Geffen, Cameron Mackintosh and the Shubert Organization

August 29th - 30th

Lighthouse Theatre, Warrnambool

Tickets at LighthouseTheatre.com.au

StoryLaB

THE ULTIMATE STORYTELLING WORKSHOP

FOR AGES 12-25 | 10AM TO 3PM BOTH DAYS

PORT FAIRY

29TH - 30TH SEPTEMBER

LEARN HOW TO WRITE AN AMAZING STORY AND TURN IT INTO CONCEPT ART!



100% FREE!

100% FREE!

100% FREE!

REGISTRATION REQUIRED!



EMERGENCY SERVICES

COMMUNITY DAY

COME AND MEET THE
EMERGENCY SERVICES WHO KEEP YOUR
COMMUNITY SAFE

SUNDAY 31ST AUGUST
10-1PM

🚒 TRUCKS & EQUIPMENT DEMOS

🚑 MEET THE CREWS

🎈 KIDS' ACTIVITIES

☕ COFFEE VAN

🌭 SAUSAGE SIZZLE

116 PRINCES HIGHWAY PORT FAIRY
SES AND CFA BUILDING

CFA

SES

MARINE RESCUE PORT FAIRY

VICTORIA POLICE

AMBULANCE VICTORIA

PORT FAIRY S.L.S.C.

NATIONAL BOYS CHOIR
OF AUSTRALIA

INTO THE WEST

Concert Tour



PORT FAIRY

St Patrick's PrimarySchool

Thursday 25 September 2025 | 5:00pm

Jane Matheson–Piano | Andrew Bainbridge–Artistic Director

The National Boys Choir of Australia is proud to present its 2025 Regional Tour "Into the West". Featuring members of the NBCA Performing Choir, the program will feature a variety of classical, folk and popular songs including a semi-staged performance of Australian composer Stephen Leek's *Batavia*.

Tickets via QR code.

www.nationalboyschoir.com.au



IT'S PLAY TIME!

GRAND FINAL FEVER SCHOOL HOLIDAY PROGRAM

WESTERN DISTRICT HOLIDAY PROGRAMS + 3 GREAT LOCATIONS +

HAMILTON	PORTLAND	WARRNAMBOOL
MONDAY 22ND SEPTEMBER @ MELVILLE OVAL	THURSDAY 25TH SEPTEMBER @ HANLON PARK	FRIDAY 3RD OCTOBER @ REID OVAL

A FULL DAY OF FOOTY FUN INCLUDES:

- Session run from 9:00am-3:00pm
- Auskick (4-7YRS) & Superkick (8-12YRS) MatchPlay
- DJ Music / Dance Parties AFL Giveaways
- Mascot / Grand Final Sprint
- ***FREE*** Football for every registration
- All Girls Groups Available!

Register Now!